

Breaking barriers to equitable education access

Open Licensing as a mechanism for enhancing educational resource development strategy



Juárez & Associates, Inc.

**Lifelong Learning Project
from USAID**

Open Licensing as a mechanism for enhancing educational resource development strategy

Key Points

- Project and context of implementation
- Open Educational Resources Strategy
- Open Licensing, access and availability
- Lessons learned

Western Highlands of Guatemala

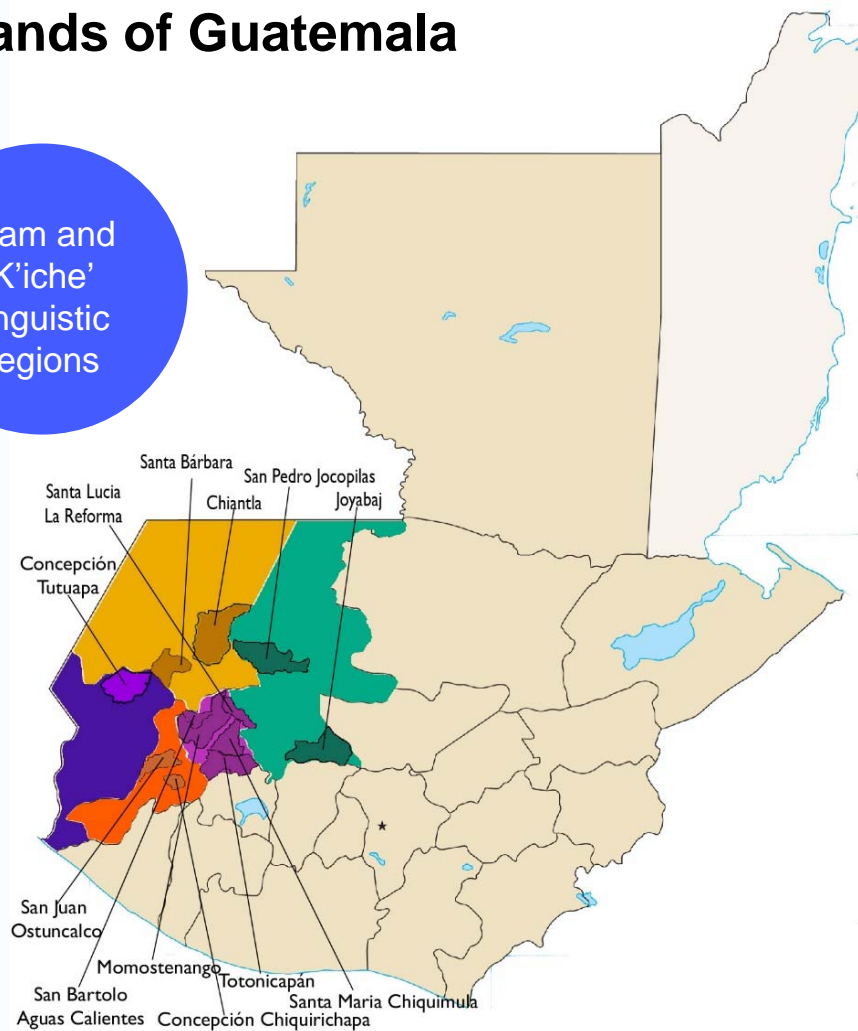
Lack of resources for instruction in bilingual and intercultural contexts



Mam and K'iche' linguistic regions

High poverty rate
56-78%

Context of implementation

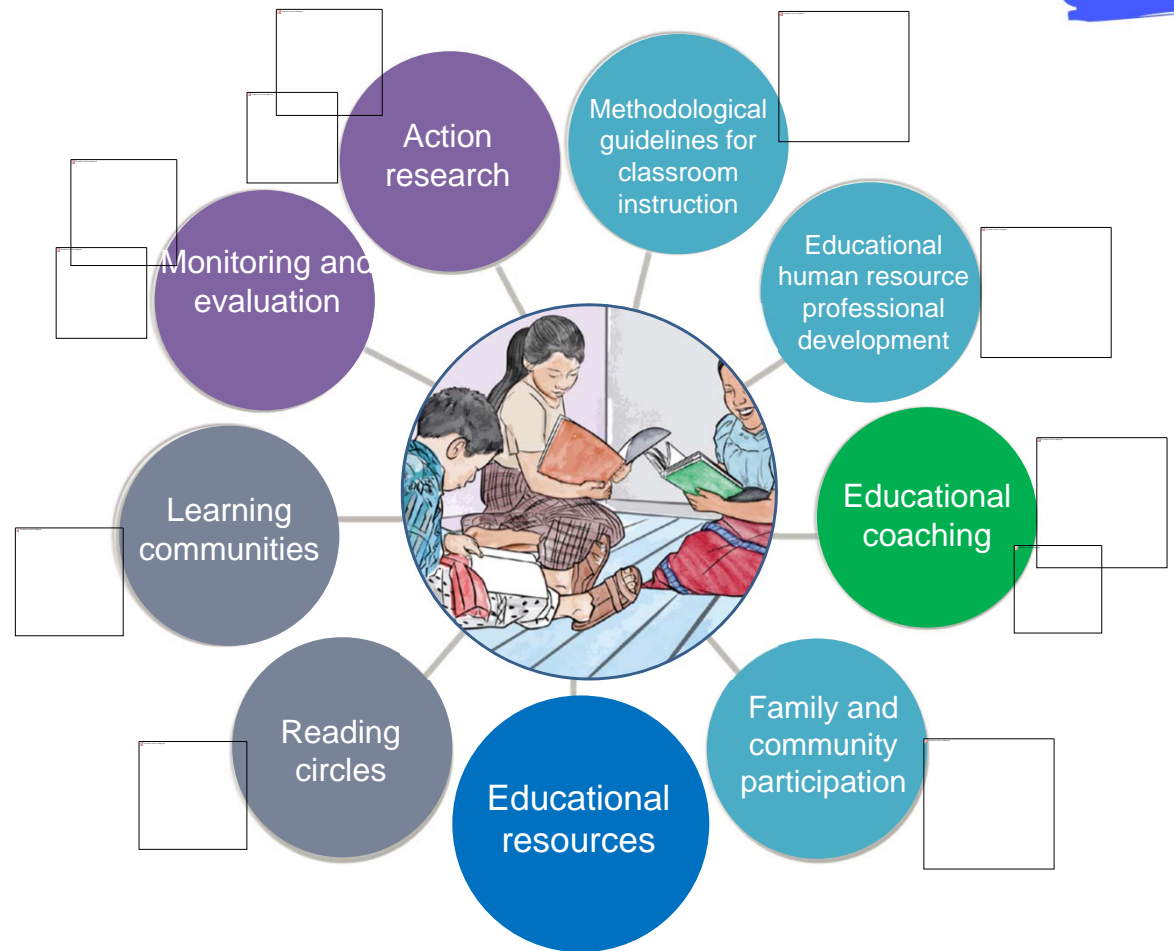


Model of Literacy in Bilingual Contexts



Improve learning and teaching of literacy in bilingual educational settings.

Pre-K to Third Grade Students





Why Open Educational Resources (OER) Strategy?

Challenges for education in bilingual and intercultural classrooms.

Successful reading instruction and access to books.

Book printing for children that demand bilingual education.

No specific national policy.

Open Educational Resources Strategy

Education
Human
Resource
Capacity
Strengthening

Teaching
practices for
Literacy in
Bilingual
Contexts

Access to Quality
Educational
Resources for
Bilingual Contexts

Development

Access and availability

Use and implementation



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Creative Commons Licenses



Minimize barriers related to restrictive copyright and incompatible technologies.

Diverse actors and stakeholders can
access,
use,
adapt
or redistribute
educational resources and materials.

Reference Book

Ministry of Education involvement
Capacity building
Alignment with the national curriculum

Use
Reprint




Colecciones Editar Publicar

Plantillas de K'iche'

Le Komon

Editar este libro

Le Komon





Libro pre-primaria A, para lectura de ilustraciones K'iche'

Nivel de Educación Preprimaria
Lectura de imágenes

Plantillas de español

Plantillas de K'iche'

Reading materials

Let's grow a library

Bloom Book Library

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 - COVID-19
 - Enabling Writers
 - Workshops
 - Bangladesh Dhaka African Mission
 - Haiti NABU
 - Indonesia Yayasan Dukasama
 - Nepal World Education
 - Nigeria American University of Nigeria
 - Philippines University of San Jose - Recoletos College of Education
 - Ministerio de Educación Clear de Guatemala

GOBIERNO de GUATEMALA

MINISTERIO DE EDUCACIÓN

En esta estantería se encuentra una colección de libros y materiales de lectura, articulados con el Currículum Nacional Base, desarrollados por estudiantes, docentes, técnicos, escritores y población guatemalteca en general. El propósito es que estos materiales sean utilizados para fortalecer el hábito y las competencias de lectoescritura. Además, se dan a conocer los valores de las diferentes culturas que conviven en el país y se promueve la lectura y escritura en los idiomas nacionales. Más información del Ministerio de Educación en: <http://www.mineduc.gob.gt/portal/>

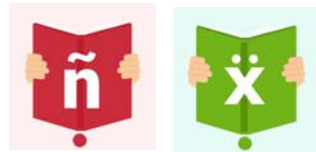
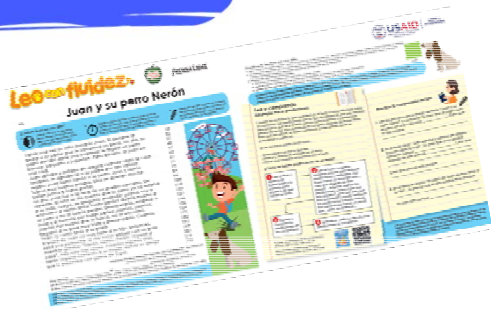
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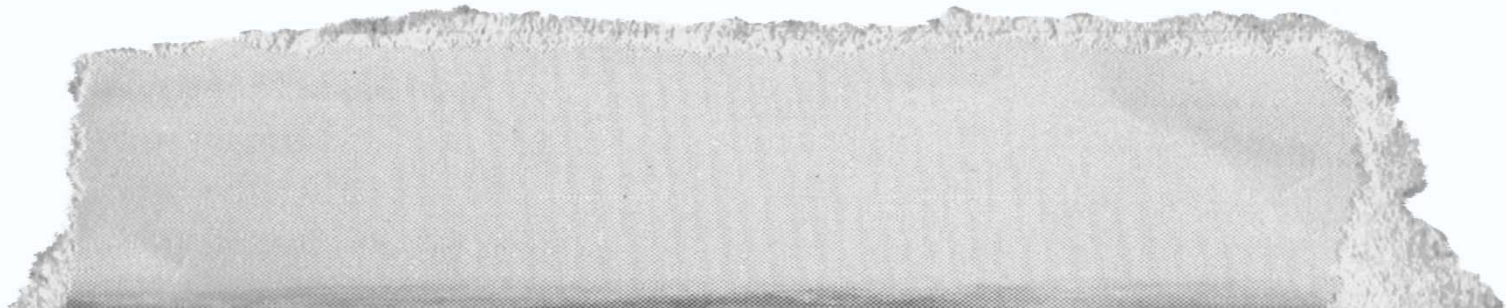
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Reading materials

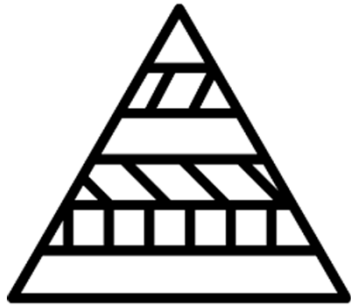




Lessons learned and challenges



Lessons learned and challenges



Top-down
Bottom-up
Approach

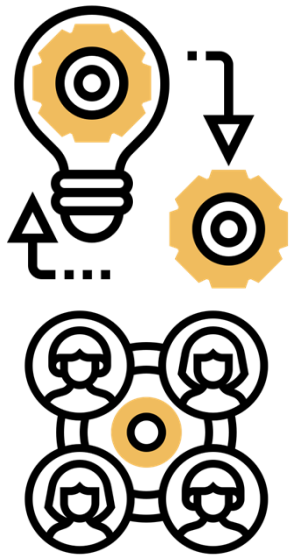
Author's disposition

Actors and stakeholders

Systemic Approach



Lessons learned and challenges

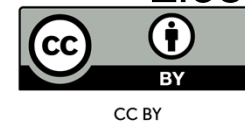


Institutional
and Local
Capacity
building

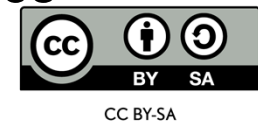
Texts and Educational Materials
Committee

Flexibility

Creative Commons Licenses



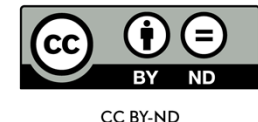
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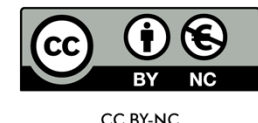
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Quality educational resources

Attribution – credit the author

**Lessons learned
and challenges**

Open educational resources dissemination

<http://www.usaidlea.org/>

María José Castillo Noguera
mariajose.castillo@usaidlea.org



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