



Creating reading resources for children in the indigenous languages of the Global South

**Amna Singh, Pratham Books** 



## **The Book Crisis**

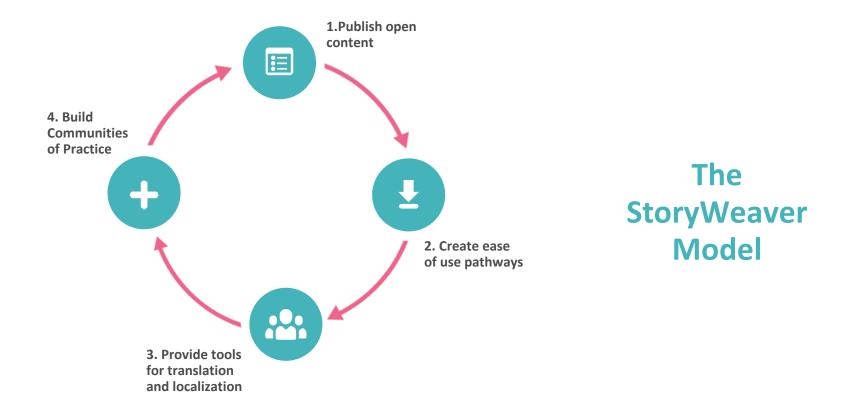
- Globally, 617 M children are not achieving minimum proficiency levels in reading, despite attending school
- Poor availability of local language reading materials in low-middle income countries of Asia, Africa, and Latin America

Urgent response needed if we are to achieve the 2030 Sustainable Development Goals for universal literacy



# Catalyzing the creation of quality reading materials

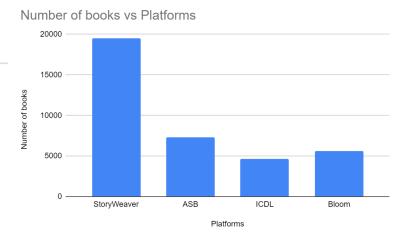
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### **#1** The Core: Quality, open licensed content

- Over 5000 original publisher titles
  - All books are licensed under CC BY 4.0
- Pioneered the open content movement among children's publishers



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StoryWeaver is the fastest growing platform for quality open licensed children's books

# **#2 Build Communities of Practice**





Suchana's team of Santali and Kora translators and reviewers trained to build indigenous language libraries, including bilinguals.

#### **INDIA**

200 storybooks in a short span of two years





Educators and librarians across Ghana, Kenya, South Africa, Nigeria,Uganda participating in the StoryWeaver Translation Sprint

#### **AFRICA**

250+ storybooks, including STEM storybooks translated for #Read AfricaRead promotion in 9 indigenous languages

### **#3** Collaborate with Universities and MOEs



Uganda Christian University (UCU) collaborated with StoryWeaver to support early literacy initiatives by translating storybooks on StoryWeaver and making them freely available to the local communities

#### **AFRICA**

340 books created, translated, reviewed and published by students of Uganda Christian University, Uganda in 15 indigenous Ugandan languages



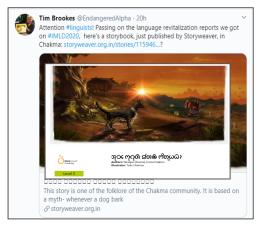
Indian Multilingual Institute supported by the District Institute for Education and Teacher Training (DIET) collaborated with StoryWeaver to create #firstbooks in Kolami

#### **INDIA**

100 bilingual books created in Kolmai, a Definitely Endangered indigenous language in collaboration with MOE

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### **#4 Language preservation**



The first-ever digital storybook in an indigenous language spoken in North-East India and Bangladesh, created & published on StoryWeaver Archiving an indigenous language from West Bengal, India, to preserve a fading language

ARSHI (MIRROR)

CHAHALAM

(TAIL)

<complex-block>



From taking years to develop a book by pasting paper strips to creating books from a violence stricken region in northern Mexico, by using StoryWeaver Storybooks in Chocholteco, an indigenous language from Mexico, were among the first written texts in over a decade

CHAKMA #OwnVoices KORA #LostWords

TARUH (TIGER)

> TARAHUMARA #BookCrisis

CHOCHOLTECO #FirstBook



# **#5 Leveraging technology**





To enhance skill and quality

For low resource environments

Q Tips

Digitization of under-represented languages

+ Skip for Rev

Not Done Currently Done: 0

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**Dictionary Assist** 

For nuanced translation

**Crowdsourced Suggestions** 

**Offline Translate** 

u was looking through his father's closet before christmas an

Christmas is coming

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**Open source input tools** 

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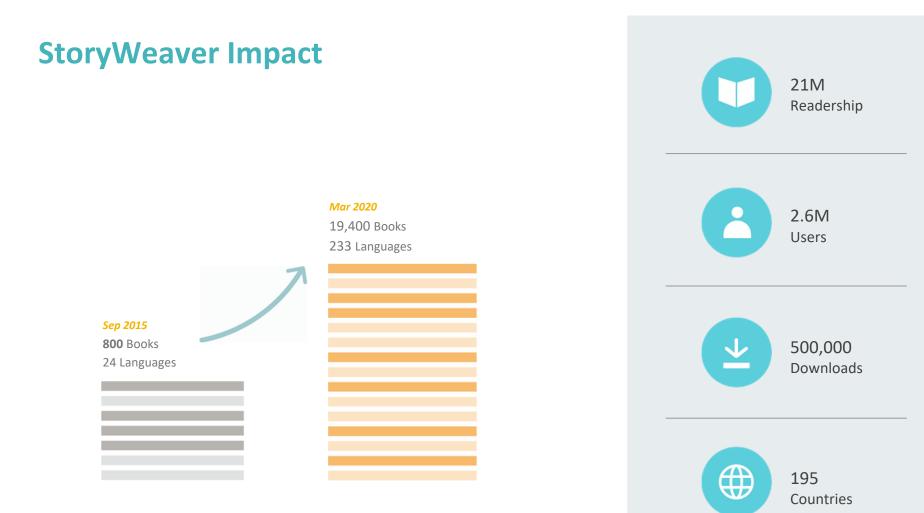
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# **Catalyzing book creation in indigenous languages**

- 2700 storybooks in indigenous languages
- Mainstream language libraries serving as source to create indigenous language content



#### Mainstream & Indigenous

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### **Goal: Create a network of local language libraries globally**

