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Breaking Barriers to Equitable Education Access - the Role of Open Licensing



**GLOBAL BOOK
ALLIANCE**

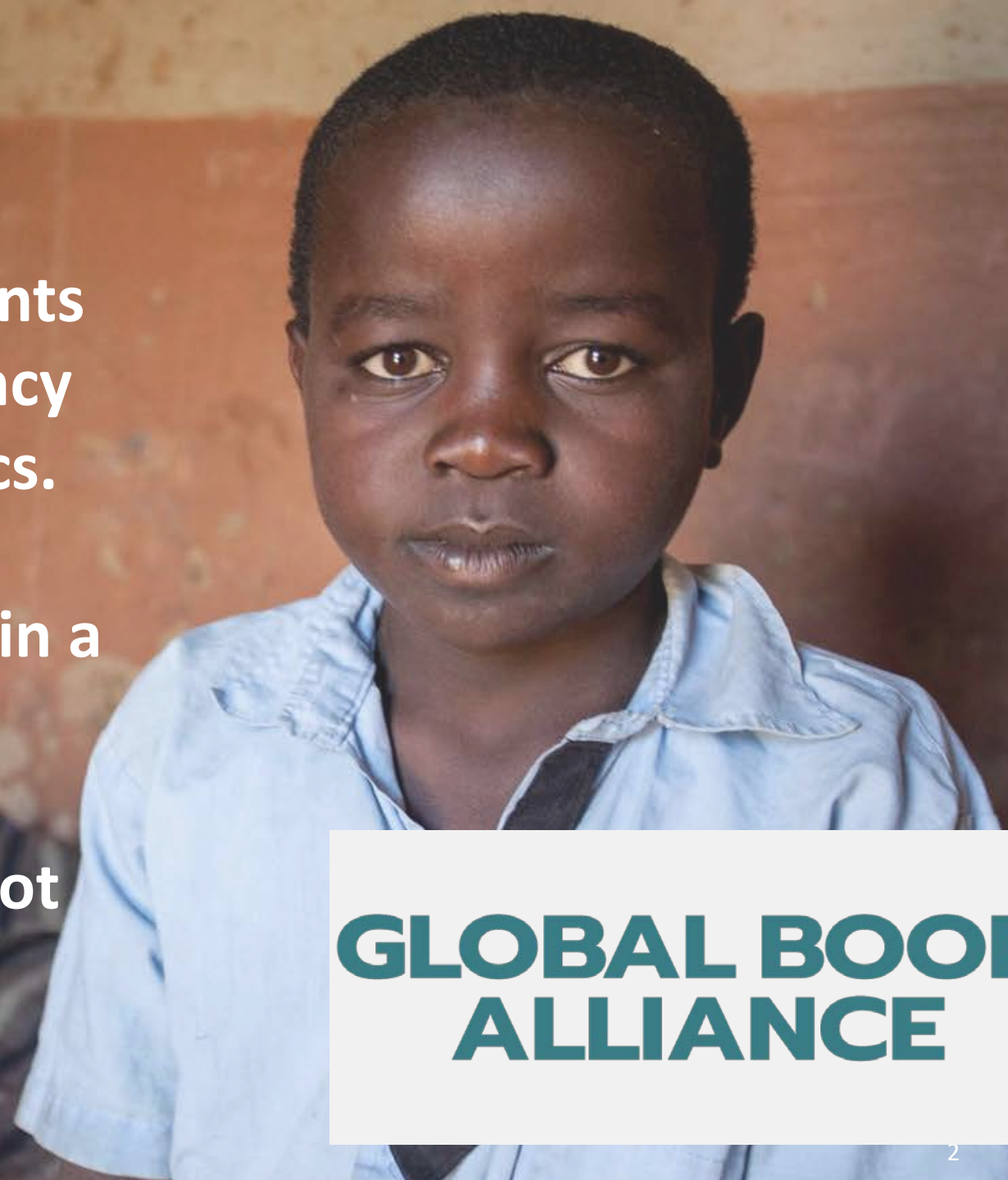


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600+ million children & adolescents not achieving minimum proficiency levels in reading and mathematics.

40% cannot access an education in a language they understand.

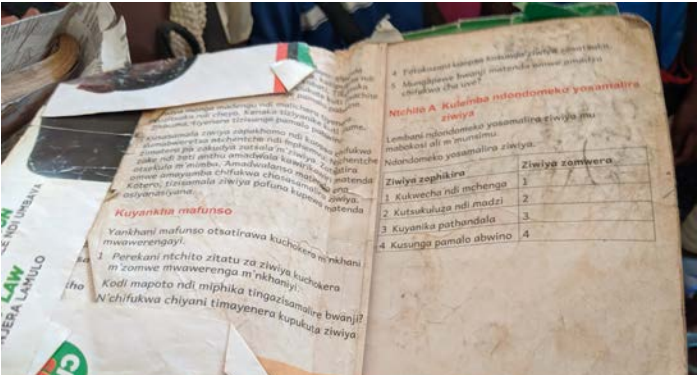
97% of households in Africa do not have two or more books in their homes.



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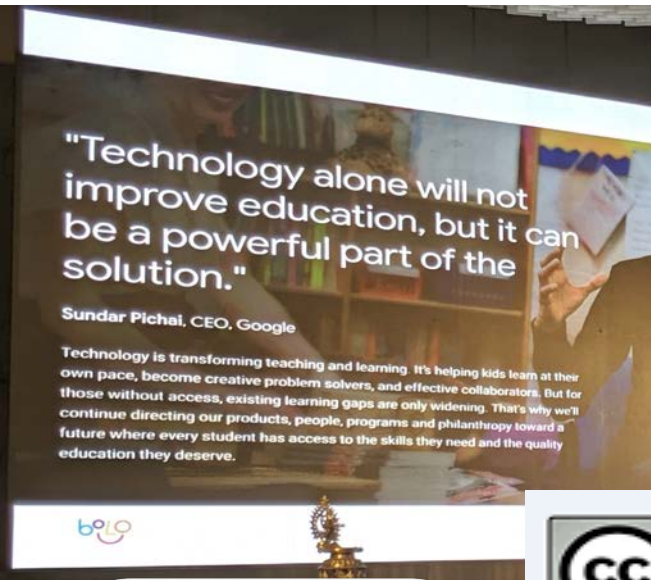
GLOBAL BOOK ALLIANCE

A partnership of donor agencies, multilateral institutions, and civil society organizations that are committed to bringing books to every child in the world by 2030.



USAID Global Book Alliance in Action

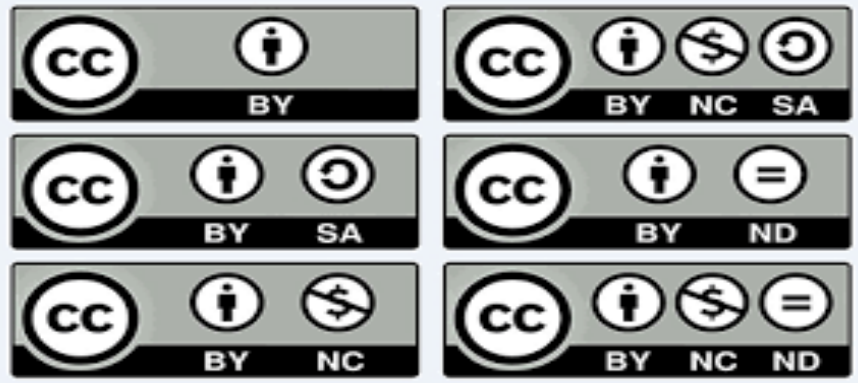
Open Licensing



"Technology alone will not improve education, but it can be a powerful part of the solution."

Sundar Pichal, CEO, Google

Technology is transforming teaching and learning. It's helping kids learn at their own pace, become creative problem solvers, and effective collaborators. But for those without access, existing learning gaps are only widening. That's why we'll continue directing our products, people, programs and philanthropy toward a future where every student has access to the skills they need and the quality education they deserve.





Arabic



Additional language



Additional language

TranslateAStory.org



Norway, UNESCO, UNHCR, ADEA, The Global Book Alliance, Verizon, Learning Equality and Creative Commons



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Kyle Barker, The Asia Foundation

Let's Read Asia: An Open Source model that works for children, creators, and publishers

Rebecca Chandler Leege, Worldreader

Digital publishing models to support scalable book supply chains for education beyond the human

María José Castillo Noguera, Juarez & Associates

Open Licensing as a mechanism for enhancing educational resource development strategy

Dr Amber Gove, RTI - Discussant

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